

LeadDev London
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Creating **inclusive** career ladders

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(* I've just started, so this talk doesn't relate to my new role!)





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Nobody is
going to tell
you *what to do.*

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LeadD



SKILLER
WHALE

incident.io

swim

PLURAL EIGHT
FLOW

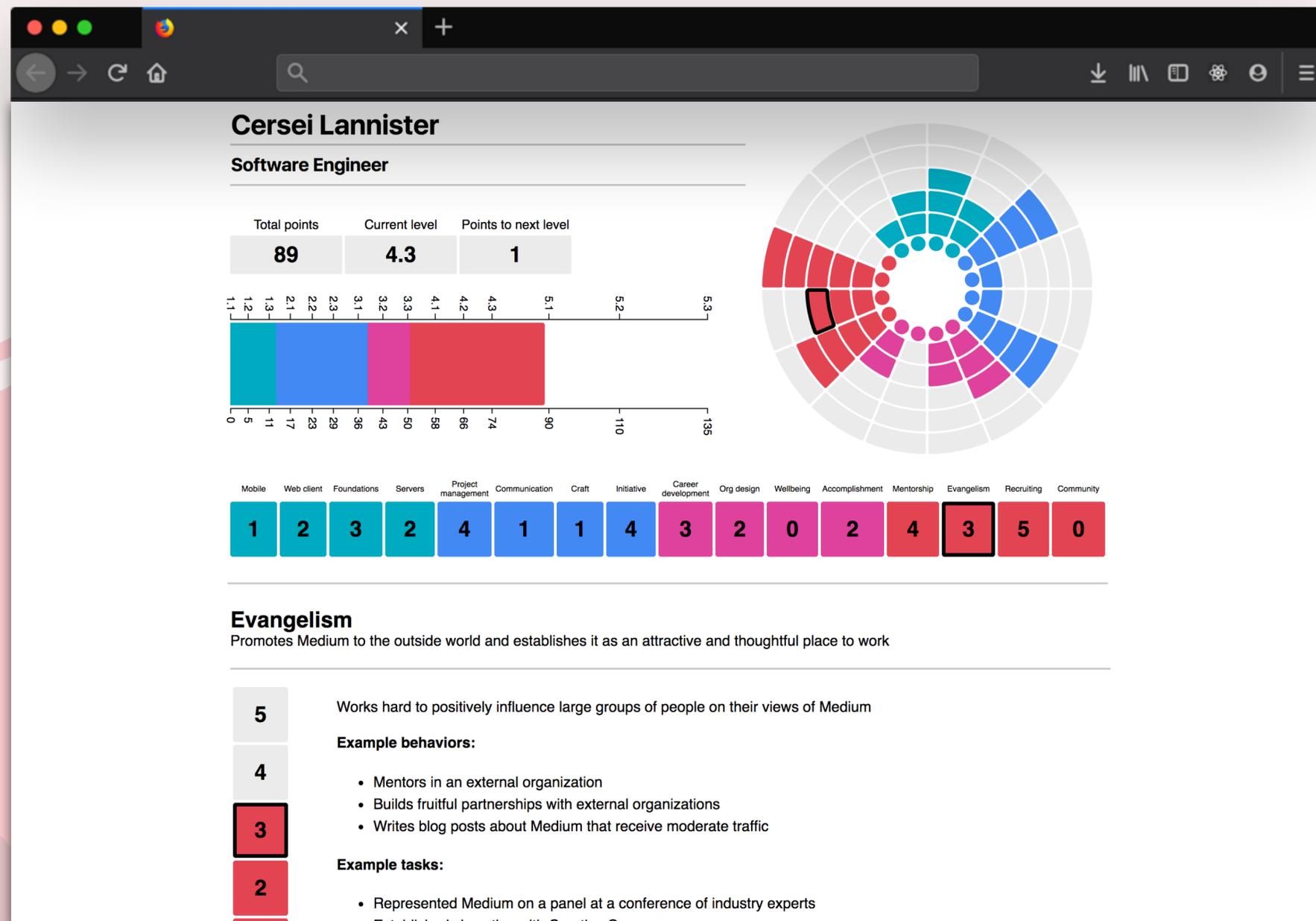
Vercel

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Frameworks as a **compass (not
a map) help support a wide
range of strengths**



<https://github.com/Medium/snowflake> (*tool deprecated)

	A	B	C	D	E
1	Attributes →	Impact	Technical knowledge	Communication	Leadership
2	Levels ↓				
3	Level 1	<i>Examples</i>	<i>Examples</i>	<i>Examples</i>	<i>Examples</i>
4	Level 2	<i>Examples</i>	<i>Examples</i>	<i>Examples</i>	<i>Examples</i>
5	Level 3	<i>Examples</i>	<i>Examples</i>	<i>Examples</i>	<i>Examples</i>
6	Level 4	<i>Examples</i>	<i>Examples</i>	<i>Examples</i>	<i>Examples</i>
7	Level 5	<i>Examples</i>	<i>Examples</i>	<i>Examples</i>	<i>Examples</i>
8	Level 6	<i>Examples</i>	<i>Examples</i>	<i>Examples</i>	<i>Examples</i>



You **over-optimize** for a **set**
shape of engineer/manager



You can lose out on **other**
amazing strengths



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You can lose out on **other amazing strengths**

Your impact as a Senior Engineering Manager

こんにちは、リードデブのみなさん。よめたら、これはサリーからのちさなイースターエッグです。すてきなかいぎをおすごしてください

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Some real-life examples of things SEMs have done at WorkCo

たとえば...

Other ideas you have

たとえば...



Checking **expectations and
wording for bias and
inclusivity**

All good things, but ...

Leads incident response

Participates in on-call

Presents in All Hands

**Challenges others
effectively**

Is a team player



Gives talks



**Finds ways to share
knowledge and level up
others**

**Shares clear opinions in
team meetings**



**Helps the team understand
the impact of different
choices**

The background is a solid red color with a pattern of white plus signs (+) scattered across it. The plus signs are of varying sizes and orientations, creating a textured effect.

How people are **judged**
against it matters



“Black women are nearly **two and a half times** more likely than white women—and more than **three times** more likely than men—to hear someone in their workplace **express surprise about their language skills or other abilities**”

The State of Black Women in Corporate America, [LeanIn.org/McKinsey & Co](https://leanin.org/mckinsey)





“Even when their overall performance ratings are strong, **Asian women are less likely than other groups of women to receive positive feedback on their leadership abilities.** More than 1 in 6 Asian women say they are **frequently mistaken for someone else of the same race**, and because of this, colleagues and managers may overlook their specific contributions.”

Women in the Workplace: Asian Women, [LeanIn.org/McKinsey & Co](https://leanin.org/mckinsey)





“Lesbian and bisexual women (···) are more likely to hear negative feedback related to how they present themselves at work, such as being told that they are **too outspoken and confrontational**”

Women in the Workplace: Lesbian & Bisexual Women

“Women with disabilities (···) are far more likely than women overall to be **interrupted**, to have their **judgment questioned**, and to hear that they are **too angry or emotional**”

Women in the Workplace: Women with Disabilities



Time is relative

6 months



Working part time



Sickness



Parental leave

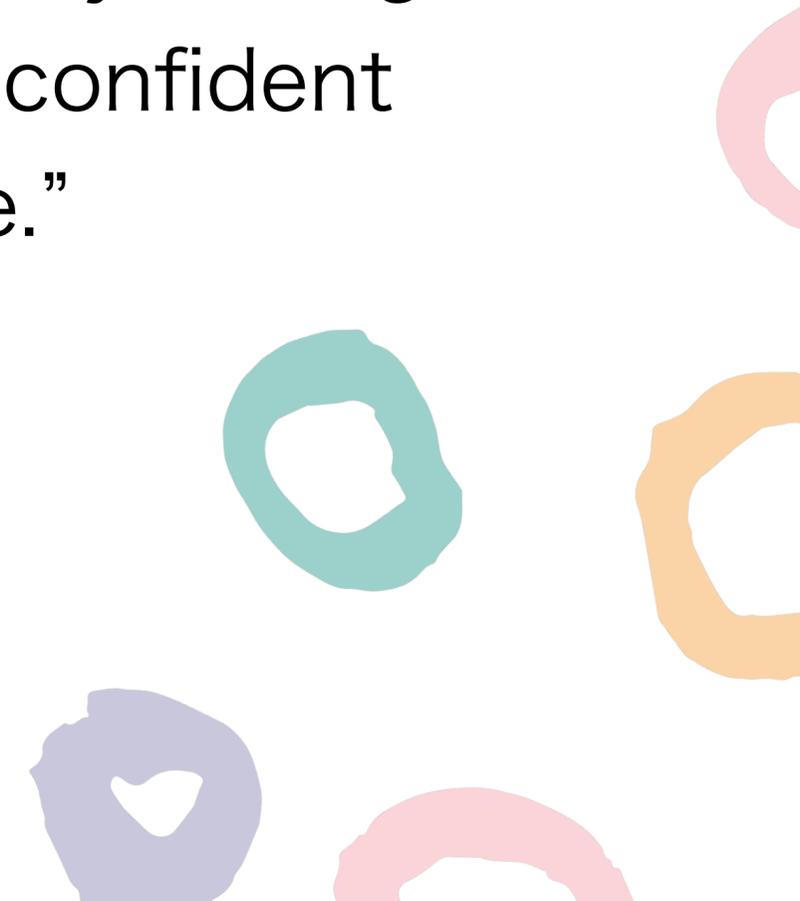


Moved to a different priority





“Excelling in their current role and demonstrating the ability to perform at the next level, evidenced through X, Y, Z. By having repeated successes across multiple quarters we’re confident that this person will thrive at the level above.”





Defining consistency
can be hard

**Look at outcomes achieved
rather than every up and
down**

**Set people up to be
supported, and operate as
best as possible**

**Seek feedback on
confidence in repeatability**

**Understand the difference
between someone's
capabilities, and where they
may be at a point in time**

This is emotive stuff

X X X X X X X X X X X X X X X

Bring an **open mind**

X X X X X X X X X X X X X X



 **Questioning who your framework is and isn't working for**

 **Do some consequence scanning**

 **Have a diverse team of people working on it**

 **Be open to feedback**



Who are you putting the burden of proof on?

- High levels of manager admin, reliance on a “good” manager
- Some people are better at selling themselves or scoring strengths accurately – cultural, gender, other factors

Look out for bias!

- Even if using things like panels, consider proximity bias/visibility of people in the office vs remote/quiter/doing less well known work/gets less promotion from their manager

Are you setting norms based on certain global defaults whilst ignoring others?

Fighting ‘us vs them’

- Bringing engineers and other peers into the process
- Trying to remove gatekeeping and bias

Changing paths ... and coming back

- We often think about ways in for newer developers, and may have theoretical paths for managers and engineers to move track.
- But also consider people who may have been pushed into “less technical” roles who want to return, and who may be a strange shape of strengths.

Using appropriate titles

- Titles typically serve three purposes — helping people understand that they are progressing, vesting authority in those people who might not automatically receive it, and communicating an expected competency level to the outside world ([Medium Engineering blog](#))

Thank you!

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 <https://sally.dev>

<https://leanin.org/women-in-the-workplace-2021>

<https://www.irasutoya.com/>