



LEARNING IS A CORE CAPABILITY OF TEAMS. HERE'S HOW ONE WAY TO MEASURE IT.

SORREL HARRIET



INTRODUCTIONS

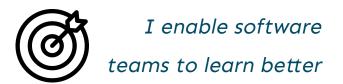




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COMING UP...





Why measure learning culture?



How can we measure learning culture?

SETTING THE SCENE



When conditions around us **change**, we need to respond quickly.



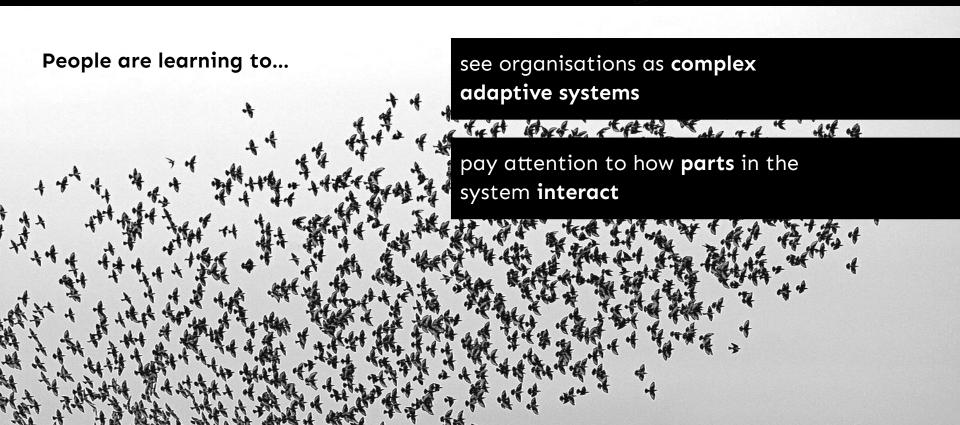
CHANGE IS IN THE AIR





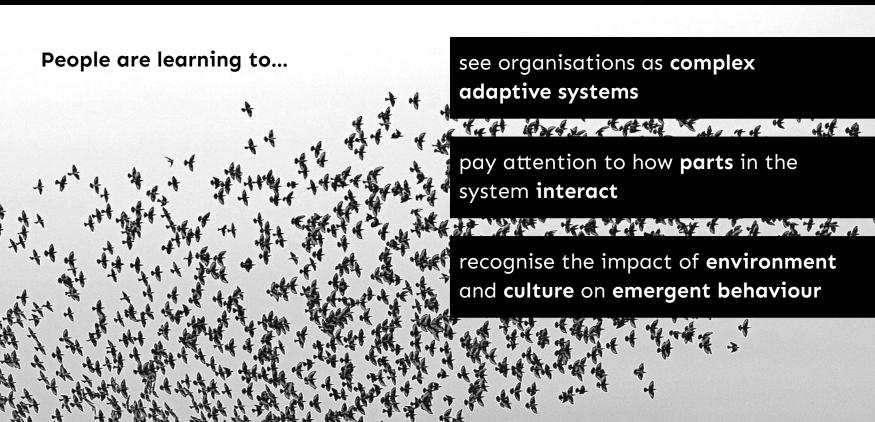
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Learning is something systems (and systems within systems) need to do for themselves.

WHY LEARNING CULTURE?



We need to care less about progressing individuals along predictable pathways, and more about creating an environment and culture in which people will learn continuously and autonomously.

WHY MEASURE LEARNING CULTURE?





How effectively a team learns is the only performance metric that matters.*

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HOW TO MEASURE SOMETHING

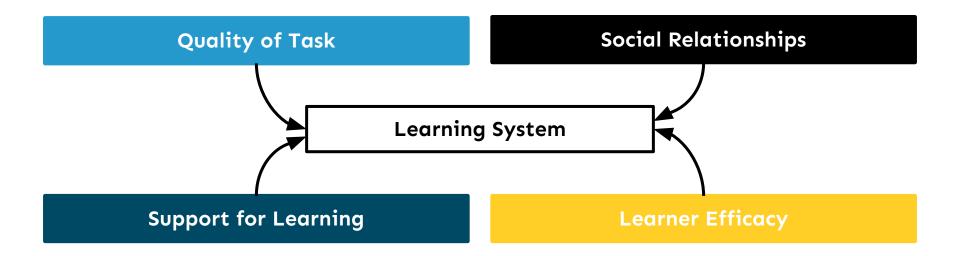


Measuring is hard.











1 Quality of Task

Capacity of the activities and tasks people do to facilitate learning.

Example statements:

My work rarely leaves me feeling overwhelmed by too much information

My work requires me to work on problems which interest me.



Example statements:

I feel safe sharing my opinions at work, even when others may disagree with me

Social Relationships

Capacity of people's relationships and interactions to support learning.

I feel recognised and appreciated for the work I do



Example statements:

I have time to reflect on my work in the course of a normal working day

Support for Learning

Availability of material and practical support for learning.

I often work closely with people who have knowledge and skills I want to learn



Example statements:

I regularly use self-reflection as a way to identify opportunities for improvement

I regularly solicit feedback from others on my work

4

Learner Efficacy

How people regard themselves as learners, as well as their objective learning behaviors.

PROCESS OF ANALYSIS



Identify signs of strengths and weaknesses

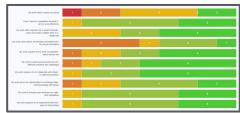
2

Enrich it with other qualitative data

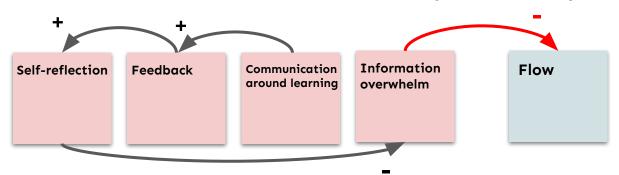
3

Explore patterns and causal relationships

Example visualisation:



Example causal analysis:



PROCESS OF ANALYSIS



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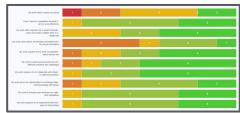
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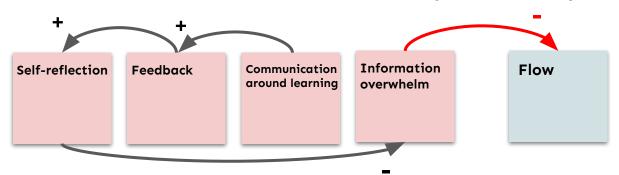
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Example visualisation:

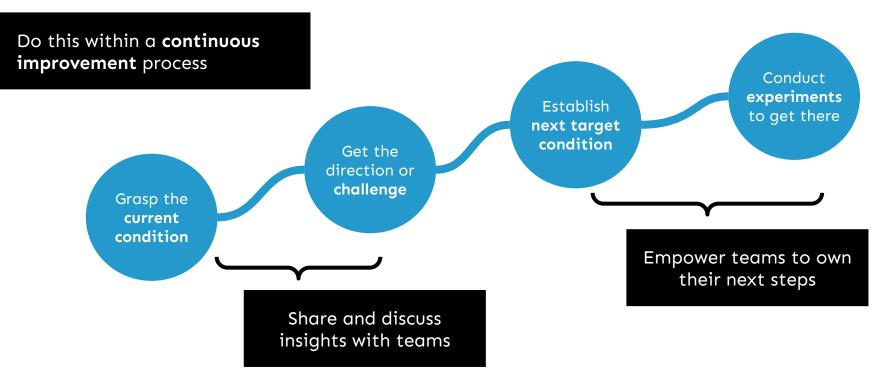


Example causal analysis:



IMPLEMENTATION PROCESS





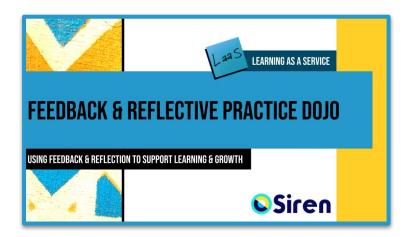
EXAMPLES OF LEARNING ENABLEMENT



Discovering collective learning needs & how to address them



Interventions targeting specific learning capabilities



IN SUMMARY...





Measuring learning culture can help us understand the capacity of the system to respond to change



It can serve as a starting point for uplifting learning capability



One way to do it is via a survey

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WHAT I HAVE LEARNED

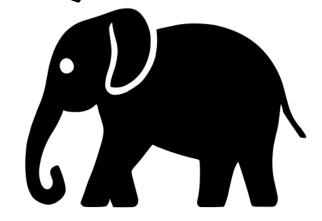


Measuring people requires trust

How big are you?



Why are you asking?



WHAT I HAVE LEARNED

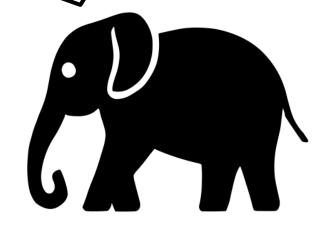


How someone feels is often the most reliable form of measurement

How big do you feel?



Now that you mention it, I feel rather small.



TAKEAWAYS





How would you conceptualise learning culture in your context?

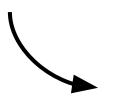


What question(s) could you start asking your team(s)?

TOOLS & REFERENCES



Go here for **references** and **tools** related to this talk





tinyurl.com/laas-leaddev

Thanks for listening!

